

INTERNATIONAL TUTORIAL:
World Contacts and Interactions from 1450
Spring 2006

Up to 15 students who are students in Prof. Rachel Gillett's course in World History (HST U110) may be selected to participate in this International Tutorial, consisting of online discussion of additional readings, along with students at Macquarie University, Sydney, Australia.

Convenors for the International Tutorial

At Northeastern:

Dr. Patrick Manning
planeterra@comcast.net

At Macquarie:

Dr. Adrian Carton
adrian.carton@humn.mq.edu.au

After reading the description below, please indicate by e-mail (to P. Manning at planeterra@comcast.net) if you wish to apply for participation in the International Tutorial. Fifteen students will be selected by lottery. Selected participants will receive detailed instructions on Tutorial activities.

Students participating in the International Tutorial are to read the Tutorial Readings (available in late February as a packet from NU Reprographics in Ell Building basement, behind the NU bookstore) as well as the Class Readings, and then participate in the online tutorial in the week following.

The online discussion itself takes place at <http://online.mq.edu.au/pub/HIST299/> (you can visit it to see the course introduction), using the Web CT program. Students participating in the tutorial will be assigned a user name and password: this will enable you to read and write on the discussion list. The online discussion begins Mar. 6 and continues to April 7. You are expected to complete the reading in the week before the discussion, to be fully prepared.

Please note that the first week of online discussion is March 6-10, which is the week of Northeastern's Spring Break. Unfortunately, this conflict of the Tutorial with Spring Break is inevitable because of the need to combine the different schedules of Northeastern and Macquarie. The benefits of participating in this innovative, international learning activity should make up for this disadvantage.

During the time of the International Tutorial, participants will be released from other written work and presentations. The International Tutorial will count for about 1/3 of the course grade: the rest of the grade depends on work completed before March 6 and on the final exam. Assessment for your participation in the International Tutorial will be based

primarily on the regularity of your participation: you are expected to submit at least two postings each week

Week 8 (of Northeastern's spring semester 2006).

(Feb 27 – March 3) 1492 and notions of “discovery”

Class Reading:

Crosby, *Columbian Exchange*, 3-34

Tutorial Reading

Columbus letter. “Letter of Columbus to Various Persons Describing the Results of His First Voyage and Written on the Return Journey”, in John M. Cohen (trans.) *The Four Voyages*, (Harmondsworth: Penguin, 1969), 115-123.

Bailyn. Bernard Bailyn, “The Idea of Atlantic History”, in *Itinerario*, volume XX, no. 1, 1996, 19-41.

Karras. “The Atlantic World as a Unit of Study” Alan L. Karras, “The Atlantic World as a Unit of Study”, in Alan L. Karras and J. R. McNeill (eds), *Atlantic American Societies: From Columbus Through Abolition, 1492-1888*, (London: Routledge, 1992), 1-15.

Mancall. Peter C. Mancall, “The Age of Discovery”, in *Reviews in American History*, volume 26, number 1, March 1998, 26-53.

Washburn. Wilcomb E. Washburn, “The Meaning of ‘Discovery’ in the Fifteenth and Sixteenth Centuries”, in Ursula Lamb (ed), *An Expanding World: The European Impact on World History, 1450-1800*, Volume 3: The Globe Encircled and the World Revealed, (Aldershot: Ashgate, 1995), 49-69.

International tutorial discussion: no online discussion this week

Spring Break, March 6-10 International Tutorial continues during this week.

(Mar 6-10) Indigenous life in the Americas

Tutorial Reading:

Kicza. John E. Kicza, “The Native Societies of the Americas Before Contact”, in *Resilient Cultures: America's Native Peoples Confront European Colonization, 1500-1800* (Upper Saddle River: Prentice Hall, 2003), 4-33.

Kidwell. “Native American Systems of Knowledge” Clara Sue Kidwell, “Native American Systems of Knowledge”, in Philip J. Deloria and Neal Salisbury (eds), *A Companion to American Indian History*, (Oxford: Blackwell, 2004), 87-102.

Salisbury. “The Indians' Old World” Neal Salisbury, “The Indians' Old World: Native Americans and the Coming of Europeans”, in Peter C. Mancall and James H. Merrell (eds), *American Encounters: Natives and Newcomers From European Contact to Indian Removal, 1500-1850*, (New York: Routledge, 2000), 3-25.

Dickason. ” Olive P. Dickason, *The Myth of the Savage, And the Beginnings of French Colonialism in the Americas*, (Edmonton: University of Alberta Press, 1997), 5-25.

International tutorial discussion 1 (Mar. 6 – 10): readings from Feb. 27 – Mar. 3

Week 9.

(Mar 13-17) Encounters and conquests

Class Reading:

Crosby, *Columbian Exchange*, 35-63, 122-164

Manning, *Migration in World History*, 108-131

Tutorial Reading:

Calloway. Colin G. Calloway, “The Stuff of Life”, in *New Worlds For All: Indians, Europeans and the Remaking of Early America*, (Baltimore: John Hopkins University Press, 1997), chapter 3.

Schwartz. Stuart Schwartz, “Encounters”, in *Victors and Vanquished: Spanish and Nahua Views of the Conquest of Mexico*, (Boston: Bedford, 2000), 79-126.

Breen and Benjamin or Gutierrez. T. H. Breen, “Creative Adaptations: Peoples and Cultures” (pp. 57-80), Thomas Benjamin, “Alliances and Conquests” (pp. 81-87), or Ramón A. Gutiérrez, “Franciscan Evangelization in New Mexico” (pp. 88-111) in Thomas Benjamin, Timothy Hall and David Rutherford, *The Atlantic World in the Age of Empire*, (Boston: Houghton Mifflin, 2001).

International tutorial discussion 2 (Mar. 13 – 17): readings from Mar. 6 – 10.

Week 10.

(Mar 20-24) Pre-European Africa and the European Slave Trade

Class Reading:

Gilbert & Reynolds, *Africa in World History*, 117-179

Manning, *Migration in World History*, 132-143

Crosby, *Columbian Exchange*, 165-207

Patrick Manning, “Migration of Africans to the Americas: The Impact on Africans, Africa and the New World”, in Patrick Manning (ed), *Slave Trades, 1500-1800: Globalization of Forced Labour*, volume 15 of ‘An Expanding World: The European Impact on World History, 1450-1800’, (Aldershot: Varorium, 1996), 65-82.

Tutorial Reading:

Klein. “*Slavery in Western Development*” Herbert S. Klein, “Slavery in Western Development”, in *The Atlantic Slave Trade*, (Cambridge: Cambridge University Press, 1999), 1-16.

Wheatley, Cugoano, and Equiano. Phillis Wheatley, ‘On Being Brought from Africa to America’ (p. 13); Ottobah Cugano, ‘From ‘Thoughts and Sentiments on the Evil and Wicked Traffic of the Slavery and Commerce of the Human Species’ (pp. 14-16); AND Olaudah Equiano, “From ‘The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African. Written By Himself’ (pp. 17-21) in Alasdair Pettinger (ed), *Always Elsewhere: Travels of the Black Atlantic*, (New York: Cassell, 1998).

International tutorial discussion 3 (Mar. 20 – 24): readings from Mar. 13 – 17.

Week 11.

(Mar 27-31) African Settlement and Early Colonial Interactions

Class Reading:

Gilbert & Reynolds, *Africa in World History*, 180-237

Crosby, *Columbian Exchange*, 64-121

Tutorial Reading:

Schuler. Monica Schuler, “Afro-American Slave Culture”, in *Historical Reflections/Réflexions Historiques*, vol. 6, no. 1, Summer 1979, 121-137.

Berlin. Ira Berlin, “From Creole to African: Atlantic Creoles and the Origins of African-American Society in Mainland North America”, in *William and Mary Quarterly*, vol. 53, 1996, 251-288.

Thornton. John Kelly Thornton, “Africans and Afro-Americans in the Atlantic World: Life and Labor”, in *Africa and Africans in the Making of the Atlantic World, 1400-1800*, (Cambridge: Cambridge University Press, 1998), 152-182.

International tutorial discussion 4 (Mar. 27 – 31): readings from Mar. 20 – 24.

Week 12.

(Apr 3-7) Conclusion.

International tutorial discussion 5 (Apr. 3 – 7): readings from Mar. 27 – 31.