

Northeastern University
World History – HSTU110, Spring 2005
Tuesday and Friday, 9:50 – 11:30

Patrick Manning
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Hours: Wednesday 3:30 – 4:30, Friday 12-1
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International Tutorial website: <http://online.mq.edu.au/pub/hist299>

Required Texts:

Bulliet et al., *The Earth and its Peoples*, 3rd ed.
Crosby, *The Columbian Exchange*
Gilbert & Reynolds, *Africa in World History*
Manning, *Migration in World History*

Handouts:

Manning, “Defining World History”
Columbus, Letter on his Return
Bailyn, “The Idea of Atlantic History”
Karras, “The Atlantic World as a Unit of Study”

Optional Reading:

For participation in “International Tutorial: Fostering Global Interactions”
project – Gnomon Copy Packet (details below)

Course Grade:

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|------------------------------|-----|
| Group presentations (5 @ 5%) | 25% |
| Biweekly papers (6 @ 3%) | 18% |
| Midterm exam: | 12% |
| Final exam: | 25% |
| Attendance: | 10% |
| Class participation: | 10% |

Classroom Demeanor: No food, drink, or cell phones, please. Your attendance is counted unless you miss more than 10 minutes of class.

Course Abstract:

This course surveys the history of humanity on earth, from the emergence of Homo sapiens until the recent past. We will focus on the theme of “Encounters and Interactions among Societies.” From weeks 8 through 12, we will focus on Atlantic history from 1500 to 1800 -- the encounter of Europeans, Americans, and Africans with each other.

Course Activities:

1. Lectures, 30 to 60 minutes for each 90-minute class session.
2. Discussion of readings, 30 minutes on Tuesday.
3. Analysis of documents, 30 minutes on Friday.
4. Six interpretive papers of 2-3 pages (500-750 words), on topic for the week.
5. Group presentations. Groups of 3 or 4 will make 15-minute class presentations drawn from your own research on major issues. Groups will be revised during the course of the semester.
6. Midterm exam. Covering weeks 1 through 7.
7. Final Exam. Comprehensive exam covering the whole course.
8. Optional activity: "International tutorial: Fostering Global Interactions," Northeastern University and Macquarie University. A subgroup of 10 to 12 students will be selected for a special project within the course: doing extra reading and sharing our discussion of that material with a similar group of students at Macquarie University (Sydney, Australia) who are doing the same reading. Students who take this option (see details below) will be relieved from some of the group presentations and interpretive papers.

International Tutorial: Fostering Global Interactions.**A Joint Initiative of Macquarie University, Sydney, and Northeastern University, Boston**

This is a new initiative between Dr Adrian Carton at Macquarie University, Sydney, and Professor Patrick Manning at Northeastern University, Boston, where both campuses will simultaneously teach identical subject material in their respective Atlantic World units. The lecture and tutorial material that we will be addressing at Northeastern in Weeks 8 through 12 of this semester will be virtually identical to that consulted by students in the parallel World History unit in the Department of Modern History at Macquarie University, Sydney. This will enable us to engage in a truly global learning and teaching environment.

Dr Adrian Carton is Lecturer in Modern History at Macquarie University. He is a specialist in world history whose areas of expertise are cross-cultural interactions, globalization, food in world history, the south Asian world, early modern Eurasia, French colonialism, and issues of race and sexuality more generally. He has published in these areas and is currently working on a book on early modern India. Patrick Manning is Professor of History and African-American Studies at Northeastern University. He is a specialist in world history who has focused especially on economic, social, and demographic history of Africa and the African diaspora, as well as slave trade and a review of world history. He has published several books on these subjects, including the new *Migration in World History*, to be consulted in this tutorial.

Each week, students in Australia will be engaging in the same material as us and discussing identical issues. As a "pilot test case," we will be running our first "international tutorial" involving approximately 10 or 12 students enrolled in the Northeastern course with 10 or 12 external Macquarie students mostly living in remote areas of Australia. This is a controlled and moderated international discussion forum, separate from the remainder of the Northeastern History 110 course, to give these students the opportunity to participate in a truly global teaching and learning environment.

The website for this international discussion is a project in two stages of development, and we are in the initial testing phase of a new global learning project called "Fostering Global Interactions: Learning World History in a Borderless Electronic Age." My apologies that this initiative is still in the "testing" phase and, hence, is not yet available on public access to all students. This initiative is generously supported by the Centre for Flexible Learning under a Teaching and Development Grant (TDG) at Macquarie University, granted to Dr Carton and Professor Manning in 2004. The second part of the enhancements is scheduled for release in 2006.

Details of readings for the International Tutorial are provided at the end of this syllabus.

HISTORY U110 COURSE SCHEDULE

Week 1.

Friday, Jan. 7. Introduction

Week 2. Methods in World History.

Tues, Jan. 11. Definitions and Methods in World History

Friday, Jan. 14. Encounters, Interactions, and other Themes in History

Required Reading:

Manning, "Defining World History" (handout)

Manning, *Migration in World History*, 1-15

Week 3. From Earliest Humans to Agriculture

Tuesday, Jan. 18. Language and Migration

Friday, Jan. 21. Agriculture

Paper 1 due at beginning of class Jan. 21

Required Reading:

Bulliet, *Earth and its Peoples* 4-26

Manning, *Migration in World History*, 16-76

Gilbert & Reynolds, *Africa in World History*, 5-36

Week 4. Commerce and Early Empires.

Tuesday, Jan. 25. Early Kingdoms from Inside and Outside

Friday, Jan. 28. Commerce

Groups: Presentations on Agriculture and Early Commerce

Required Reading:

Bulliet, *Earth and its Peoples*, 27-117

Manning, *Migration in World History*, 77-91

Gilbert & Reynolds, *Africa in World History*, 37-54

Week 5. The Peak of Ancient Empires

Tuesday, Feb. 1. Organized Religion and Philosophy: Buddhism

Friday, Feb. 4. Rome and Han

Paper 2 due at beginning of class Feb. 4

Required Reading:

Bulliet, *Earth and its Peoples*, 118-204

Gilbert & Reynolds, *Africa in World History*, 55-70

Week 6. Christianity and Islam.

Tuesday, Feb. 8. Christianity

Friday, Feb. 11. Islam

Required Reading:

Bulliet, *Earth and its Peoples*, 205-304

Manning, *Migration in World History*, 92-107

Gilbert & Reynolds, *Africa in World History*, 71-116

Week 7. The Mongol Empire and its Legacy.

Tuesday, Feb. 15. Expansion of the Mongol State

Friday, Feb. 18. The Mongol Legacy in Eurasia

Groups: Presentations on the Mongol Legacy

Paper 3 due at beginning of class Tuesday, Feb. 15

Required Reading:

Bulliet, *Earth and its Peoples*, 333-444

Week 8. 1492 and notions of “discovery”

Tuesday, Feb. 22. Midterm Exam, covering Weeks 1-7.

Friday, Feb. 25. 1492 and notions of “discovery”

Required Reading:

Bulliet, *Earth and its Peoples*, 445-472

Crosby, *Columbian Exchange*, 3-34

Columbus, Letter on his Return (handout)

Bailyn, “The Idea of Atlantic History” (handout)

Karras, “The Atlantic World as a Unit of Study” (handout)

Additional Readings: Fostering Global Interactions

Mancall, “The Age of Discovery” (Gnomon packet)

Washburn, “The Meaning of ‘Discovery’” (Gnomon packet)

Spring Break, Feb. 26 – March 6

Enjoy the break.

Week 9. Indigenous life in the Americas

Tuesday, Mar. 8. Caribbean Culture

Friday, Mar. 11. Peoples of the Americas

Groups: Presentations on Amerindian Societies

Paper 4 due at beginning of class Tuesday Mar. 8

Required Reading:

Bulliet, *Earth and its Peoples*, 305-332, 473-498

Additional Readings: Fostering Global Interactions

Kicza, “The Native Societies of the Americas” (Gnomon packet)

Kidwell, “Native American Systems of Knowledge” (Gnomon)

Salisbury, “The Indians’ Old World” (Gnomon packet)

Dickason, *The Myth of the Savage*, 5-25 (Gnomon packet)

International tutorial 1: readings from Week 8

Week 10. Encounters and conquests

Tuesday, Mar. 15. Encounters in the Americas

Friday, Mar. 18. Encounters in the Old World

Required Reading:

Bulliet, *Earth and its Peoples*, 525-576

Crosby, *Columbian Exchange*, 35-63, 122-164

Manning, *Migration in World History*, 108-131

Additional Readings: Fostering Global Interactions

Calloway, "The Stuff of Life" (Gnomon packet)

Schwartz, "Encounters" (Gnomon packet)

Breen, "Creative Adaptations" (Gnomon packet)

Benjamin, "Alliances and Conquests" (Gnomon packet)

Gutierrez, "Franciscan Evangelization" (Gnomon packet)

International tutorial 2: readings from Week 9

Week 11. Pre-European Africa and the European Slave Trade

Tuesday, Mar. 22. African Societies

Friday, Mar. 25. Slavery in World History

Groups: Presentations on African Encounters

Required Reading:

Bulliet, *Earth and its Peoples*, 525-549

Gilbert & Reynolds, *Africa in World History*, 117-179

Manning, *Migration in World History*, 132-143

Crosby, *Columbian Exchange*, 165-207

Manning, "Migrations of Africans" (handout)

Additional Readings: Fostering Global Interactions

Klein, "Slavery in Western Development" (Gnomon packet)

Wheatley, "On Being Brought from Africa" (Gnomon packet)

Cugoano, "Evil and Wicked Traffic of Slavery" (Gnomon)

Equiano. "Interesting Narrative" (Gnomon packet)

International tutorial 3: readings from Week 10

Week 12. African Settlement and Early Colonial Interactions

Tuesday, Mar. 29. Black Cultures in the Americas

Friday, April 1. Africa, Europe, and the Americas in Contact

Paper 5 due at beginning of class April 1

Required Reading:

Bulliet, *Earth and its Peoples*, 499-524

Gilbert & Reynolds, *Africa in World History*, 180-237

Crosby, *Columbian Exchange*, 64-121

Additional Readings: Fostering Global Interactions

Schuler, "Áfro-American Slave Culture" (Gnomon packet)

Berlin, "From Creole to African" (Gnomon packet)

Thornton, "Life and Labor" (Gnomon packet)

International tutorial 4: readings from Week 11

Week 13. The World in 19th and 20th Centuries.

Tuesday, April 5. Industry and Empire, 19th century

Friday, April 8. Cold War and Decolonization, 20th century

Groups: Presentations on Global Interactions

Required Reading:

Bulliet, *Earth and its Peoples*, 690-718, 775-830

Manning, *Migration in World History*, 143-181

Gilbert & Reynolds, *Africa in World History*, 238-282, 306-322

International tutorial 5: readings from Week 12

Week 14. Review: Today's World and its Heritage.

Tuesday, April 12. Encounter and Interaction Today

Paper 6 due at beginning class Tuesday, April 12

Required Reading:

Bulliet, *Earth and its Peoples*, 857-917

Gilbert & Reynolds, *Africa in World History*, 351-368

Exam Week

Thurs., April 22. FINAL EXAM.

INTERNATIONAL TUTORIAL: FOSTERING GLOBAL INTERACTIONS

Students participating in this section of the course are to read the Additional Readings (available as a packet from Gnomon Copy) as well as the Required Readings, and then participate in the online tutorial in the week following. Instructions will be provided separately for logging on to the International Tutorial website and for participating in the discussion.

Week 8. (Feb 22, 25) 1492 and notions of “discovery”

Required Reading:

Bulliet, *Earth and its Peoples*, 486-511 (Encounters to 1550)

Crosby, *Columbian Exchange*, 3-34

Columbus letter. “Letter of Columbus to Various Persons Describing the Results of His First Voyage and Written on the Return Journey”, in John M. Cohen (trans.) *The Four Voyages*, (Harmondsworth: Penguin, 1969), 115-123.

Bailyn. Bernard Bailyn, “The Idea of Atlantic History”, in *Itinerario*, volume XX, no. 1, 1996, 19-41.

Karras. “The Atlantic World as a Unit of Study” Alan L. Karras, “The Atlantic World as a Unit of Study”, in Alan L. Karras and J. R. McNeill (eds), *Atlantic American Societies: From Columbus Through Abolition, 1492-1888*, (London: Routledge, 1992), 1-15.

Additional Readings: Fostering Global Interactions

Mancall. Peter C. Mancall, “The Age of Discovery”, in *Reviews in American History*, volume 26, number 1, March 1998, 26-53.

Washburn. Wilcomb E. Washburn, “The Meaning of ‘Discovery’ in the Fifteenth and Sixteenth Centuries”, in Ursula Lamb (ed), *An Expanding World: The European Impact on World History, 1450-1800*, Volume 3: The Globe Encircled and the World Revealed, (Aldershot: Ashgate, 1995), 49-69.

Spring Break, Feb. 26 – March 6

Enjoy the break.

Week 9. (Mar 8, 11) Indigenous life in the Americas

Required Reading:

Bulliet, *Earth and its Peoples*, 340-368 (Americas to 1500)

Bulliet, *Earth and its Peoples*, 513-542 (Europe 1500-1750)

Additional Readings: Fostering Global Interactions

Kicza. John E. Kicza, “The Native Societies of the Americas Before Contact”, in *Resilient Cultures: America’s Native Peoples Confront European Colonization, 1500-1800* (Upper Saddle River: Prentice Hall, 2003), 4-33.

Kidwell. “Native American Systems of Knowledge” Clara Sue Kidwell, “Native American Systems of Knowledge”, in Philip J. Deloria and Neal Salisbury (eds), *A Companion to American Indian History*, (Oxford: Blackwell, 2004), 87-102.

Salisbury. “The Indians’ Old World” Neal Salisbury, “The Indians’ Old World: Native Americans and the Coming of Europeans”, in Peter C. Mancall and James

H. Merrell (eds), *American Encounters: Natives and Newcomers From European Contact to Indian Removal, 1500-1850*, (New York: Routledge, 2000), 3-25.
Dickason. Olive P. Dickason, *The Myth of the Savage, And the Beginnings of French Colonialism in the Americas*, (Edmonton: University of Alberta Press, 1997), 5-25.

International tutorial discussion 1: all readings from Week 8

Week 10. (Mar 15, 18) Encounters and conquests

Required Reading:

Bulliet, *Earth and its Peoples*, 598-651 (SW Asia, C&E Asia 1500-1800)

Crosby, *Columbian Exchange*, 35-63, 122-164

Manning, *Migration in World History*, 108-131

Additional Readings: Fostering Global Interactions

Calloway. Colin G. Calloway, "The Stuff of Life", in *New Worlds For All: Indians, Europeans and the Remaking of Early America*, (Baltimore: John Hopkins University Press, 1997), chapter 3.

Schwartz. Stuart Schwartz, "Encounters", in *Victors and Vanquished: Spanish and Nahua Views of the Conquest of Mexico*, (Boston: Bedford, 2000), 79-126.

Breen and Benjamin or Gutierrez. T. H. Breen, "Creative Adaptations: Peoples and Cultures" (pp. 57-80), Thomas Benjamin, "Alliances and Conquests" (pp. 81-87), or Ramón A. Gutiérrez, "Franciscan Evangelization in New Mexico" (pp. 88-111) in Thomas Benjamin, Timothy Hall and David Rutherford, *The Atlantic World in the Age of Empire*, (Boston: Houghton Mifflin, 2001).

International tutorial discussion 2: all readings from Week 9

Week 11. (Mar 22, 25) Pre-European Africa and the European Slave Trade

Required Reading:

Bulliet, *Earth and its Peoples*, 569-597 (Africa & Atlantic 1550-1800)

Gilbert & Reynolds, *Africa in World History*, 117-179

Manning, *Migration in World History*, 132-143

Crosby, *Columbian Exchange*, 165-207

Manning, "Migrations of Africans." Patrick Manning, "Migration of Africans to the Americas: The Impact on Africans, Africa and the New World", in Patrick Manning (ed), *Slave Trades, 1500-1800: Globalization of Forced Labour*, volume 15 of 'An Expanding World: The European Impact on World History, 1450-1800', (Aldershot: Varorium, 1996), 65-82.

Additional Readings: Fostering Global Interactions

Klein. "Slavery in Western Development" Herbert S. Klein, "Slavery in Western Development", in *The Atlantic Slave Trade*, (Cambridge: Cambridge University Press, 1999), 1-16.

Wheatley, Cugoano, and Equiano. Phillis Wheatley, 'On Being Brought from Africa to America' (p. 13); Ottobah Cugano, 'From 'Thoughts and Sentiments on the Evil and Wicked Traffic of the Slavery and Commerce of the Human Species' (pp. 14-16); AND Olaudah Equiano, "From 'The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African. Written By Himself' (pp.

17-21) in Alasdair Pettinger (ed), *Always Elsewhere: Travels of the Black Atlantic*, (New York: Cassell, 1998).

International tutorial discussion 3: all readings from Week 10

Week 12. (Mar 29, Apr 1) African Settlement and Early Colonial Interactions

Required Reading:

Bulliet, *Earth and its Peoples*, 543-568 (American Colonies 1550-1770)

Gilbert & Reynolds, *Africa in World History*, 180-237

Crosby, *Columbian Exchange*, 64-121

Additional Readings: Fostering Global Interactions

Schuler. Monica Schuler, "Afro-American Slave Culture," in *Historical Reflections/Réflexions Historiques*, vol. 6, no. 1, Summer 1979, 121-137.

Berlin. Ira Berlin, "From Creole to African: Atlantic Creoles and the Origins of African-American Society in Mainland North America", in *William and Mary Quarterly*, vol. 53, 1996, 251-288.

Thornton. John Kelly Thornton, "Africans and Afro-Americans in the Atlantic World: Life and Labor," in *Africa and Africans in the Making of the Atlantic World, 1400-1800*, (Cambridge: Cambridge University Press, 1998), 152-182.

International tutorial discussion 4: all readings from Week 11

Week 13. (Apr 5, 8) The World in 19th and 20th Centuries.

Required Reading:

Bulliet, *Earth and its Peoples*, 764-792, 855-912

Manning, *Migration in World History*, 143-181

Gilbert & Reynolds, *Africa in World History*, 238-282, 306-322

International tutorial discussion 5: all readings from Week 12