

Note to grad students:

The lectures and other elements of the course are unlikely to change much from what is listed below. The readings, however, may change significantly. That is, I expect to adopt a world history textbook which will replace most of the readings. I expect also to assign my *Migration in World History* and perhaps a few other short readings.  
PM

### **HIST 0700, World History**

University of Pittsburgh, Fall 2008

Prof. Patrick Manning

Lectures Monday & Wednesday, 11:00 – 11:50 a.m.

WWPH 1700

3 credits

This course is an introductory survey of world history, by which is meant a historical overview of major processes and interactions in the development of human society since the development of agriculture some 10,000 years ago. The course should enable students to treat world history as an arena for study of the past that addresses large-scale patterns as well as local narratives, in which they can pursue their interest in various types of knowledge.

In its audience, the course is intended for undergraduate students in all majors, especially in their first two years. For this wide range of students, the course not only provides background on globalization today, but reveals the contrasting processes of large-scale social interaction which take place rapidly (such as technology) as compared with those that take place slowly (such as social values).

For majors in History, the course will provide an initial step in the interactive and interdisciplinary study of the past that they will explore in more detail at advanced undergraduate levels. And for those considering a career in teaching, this course provides strong background for the world-history curriculum that is now taught in most secondary schools. The Department of History has designated world history as a major focus of the departmental curriculum, at both undergraduate and graduate levels.

**Course Goals:** To develop interpretive and analytical skills in students in the following areas:

- Compare and contrast historical patterns over time and space
- Trace interactions and connections linking historical situations to each other
- Identify historical complexity by noting the many influences on any historical situation, yet manage that complexity by analyzing the key processes
- Observe the differences as the human past is observed through such disciplines as economics, sociology, politics, anthropology, literature, law, and ecology.
- Write interpretations of the global past that balance the specifics of localized lives with the broad patterns of societal conflict and change.

**Organization of Course Content:** Chronological overview of human history in six sections (Part I through Part VI). Each section addresses all major regions of the world; political, economic, social, cultural, and environmental themes; long-term and short-term changes; and concludes with an overview of that period in world history.

**Course Requirements:**

- 1) Students are expected to attend all lectures, and to complete the assigned reading before lectures. Despite the size of the class, questions are welcome in lecture.
- 2) Students are expected to attend all recitations and to participate in discussions of all assigned readings. (20% of grade)
- 3) Sections will include two group projects during the course of the semester (week 6 and week 13), designed and executed under the leadership of the TAs. (14% of grade)
- 4) Eight brief papers of 400-500 words, due weeks 2, 3, 4, 5, 8, 9, 10, 11. (2% each or 16% of grade)
- 5) Mid-term Exam in Week 7. (20% of grade)
- 6) Final Exam (30% of grade)
- 7) Approximate time spent outside of class doing the reading and preparing for class each week: four to five hours.

**Grading:** Grading of all assignments will be by TAs, working in close association with the principal instructor. Grading on each assignment will be completed based on rubrics which will be made available to students when the assignments are returned to them.

**Lectures:** Lectures will provide the basic narrative and main line of argument, providing the instructor's view of major processes in world history. Questions are welcome during and after the lectures.

**Recitation Sections:** Recitation sections focus on three main tasks. First, students will discuss the lectures and assigned readings for each week. Second, students will prepare two brief papers that will assist them in preparing for the midterm and final exams. Third, students working in groups of four will prepare two PowerPoint reports of 5 slides on major issues (such as empire, religion, or slavery); the reports will be posted on Blackboard for general interest.

**Late Work and Missed Exams:** Late work or exams taken at other than the scheduled time will receive no credit unless an explicit arrangement has been made in advance. Documented emergencies can lead to exceptions, though it is the student's responsibility to provide notification of the emergency as soon as possible.

**Attendance Policy:** Regular and prompt attendance is required. More than two absences will result in the reduction of your final grade. Arriving late and/or leaving before the end of the class period are equivalent to absences.

**Policy on "Late Withdrawals":** In accordance with university policy, Appeals for Late Withdrawal will be approved ONLY in cases of medical emergency and similar crises.

**Academic Integrity:** Cheating/plagiarism will not be tolerated. Students suspected of violating the University of Pittsburgh Policy on Academic Integrity, noted below, will be required to participate in the outlined procedural process as initiated by the instructor. A minimum sanction of a zero score for the quiz, exam or paper will be imposed. Students should familiarize themselves with the published policies accessible at <http://www.fcas.pitt.edu/academicintegrity.html>.

**Note on Disabilities:** If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of

Disability Resources and Services, 216 William Pitt Union, (412) 648-7890/(412) 383-7355 (TTY), as early as possible in the term. Disability Resources and Services will verify your disability and determine reasonable accommodations for this course.

**Blackboard:** Blackboard™ is an online software tool that facilitates interaction and communication among all members of the class. Access to the Blackboard website for HIST 0700 will be limited to those enrolled in the course. We will use it in this course to post the syllabus, lecture outlines, and assignments. In addition, student groups within recitation sections will submit their electronic projects for posting on Blackboard. Please familiarize yourself with Blackboard as soon as possible by visiting the following portal: <http://courseweb.pitt.edu>. Help with Blackboard is available 24 hours a day from the technology help desk. Call them at 412-624-4357, or visit them online at [http://technology.pitt.edu/tech\\_help.html](http://technology.pitt.edu/tech_help.html).

**Office Hours:** The instructor and TAs hold regular office hours each week, as listed on the syllabus. Students are encouraged to raise any questions and concerns during office hours. In addition, students may arrange to meet at alternate times.

**Texts:**

- Patrick Manning, *Migration in World History* (London: Routledge, 2004)  
Karen Armstrong, *The Great Transformation: The Beginning of our Religious Traditions* (New York: Anchor, 2007)  
Arnold Pacey, *Technology in World Civilization: A Thousand-Year History* (Cambridge, MA: MIT Press, 1991)  
Robert B. Marks, *The Origins of the Modern World: A Global and Ecological Narrative from the Fifteenth to the Twenty-first Century*, 2<sup>nd</sup> ed. (Lanham: Rowman & Littlefield, 2006).  
Kenneth Pomeranz and Steven Topik, *The World that Trade Created: Society, Culture, and the World Economy, 1400 to the Present*, 2<sup>nd</sup> ed. (Armonk: M.E. Sharpe, 2005).

**Other Readings:** Required readings that are not in the texts listed above are marked [E-RESERVE] in the syllabus for easy identification. These readings are available using the library's e-reserve system.

## COURSE OUTLINE

### Week 1.

#### *Part I. Introduction to World History*

- Lecture 1. Mon., Aug. 25. The Earth and History: Global Approaches  
Lecture 2. Wed., Aug. 27. The Evolution and Expansion of Humankind  
Reading: Manning, 1-58  
Marks, 1-19

### Week 2.

#### *Part II. Settlement and Movement, 11,000 BCE to 1000 BCE*

- (Labor Day holiday Mon., Sep. 1)  
Lecture 3. Wed., Sep. 3. Producing Food: Agriculture and Animal Husbandry  
Reading: Manning, 59-76

**Week 3.**

- Lecture 4. Mon., Sep. 8. Creating Town and Communal Life  
Lecture 5. Wed., Sep. 10. Civilizations, 5000 BCE – 1000 BCE  
Reading: E-RESERVE: Bentley, *Old World Encounters*, 3-66

**Week 4.**

- Lecture 6. Mon., Sep. 15. Settlement, Movement, Innovation  
***Part III. New Social Institutions, 1000 BCE to 1200 CE***  
Lecture 7. Wed., Sep. 17. Coins and Caravans: The Rise of Commerce  
Reading: Manning, 77-91  
Pacey, 1-19  
Armstrong, 1-25

**Week 5.**

- Lecture 8. Mon., Sep. 22. The Heritage of Darius and Alexander: Empires, 500 BCE – 1200 CE  
Lecture 9. Wed., Sep. 24. Religion and Philosophy: Codes of Revelation, Salvation, and Ethics  
Reading: Armstrong, 125-166, 202-244, 331-366  
Pacey, 20-37

**Week 6.**

- Lecture 10. Mon., Sep. 29. Aqueducts and Outriggers: New Technology  
Lecture 11. Wed., Oct. 1. Webs of Human Connection  
Reading: Manning, 92-107  
Armstrong, 366-399

**Week 7.**

- Mon. Oct., 6. MIDTERM EXAM  
***Part IV. Global connections, 1200 CE to 1650 CE***  
Lecture 12. Wed., Oct. 8. Mongol Conquests, 1200-1350  
Reading: Marks, 21-66  
Pacey, 38-57  
E-RESERVE: Weatherford, *Genghis Khan and the Making of the Modern World*, Parts I and II

**Week 8.**

- Lecture 13. Mon., Oct. 13. The Mongol Aftermath in Politics and Culture, 1350-1500  
Lecture 14. Wed., Oct. 15. Oceanic Encounters in the Seven Seas, 1400-1600  
Reading: Pacey, 58-91

**Week 9.**

- Lecture 15. Mon., Oct. 20. Conflicts in Religion, 1500-1650  
Lecture 16. Wed., Oct. 22. Silver Circles the World: The Global Economy, 1500-1650  
Reading: Manning, 108-131  
Pacey, 92-107  
Marks, Pomeranz & Topic, 3-43

**Week 10.**

***Part V. Growth and conflict, 1650 to 1850 CE***

Lecture 17. Mon., Oct. 27. New Models in Statecraft, 1650-1750

Lecture 18. Wed., Oct. 29. Guitars, Silks, Drums, Books: Cultural Connections, 1650-1800

Reading: Marks, 67-94

Manning, 132-156

Pomeranz & Topik, 55-68, 82-102

**Week 11.**

Lecture 19. Mon., Nov. 3. Seizing the Able Hand: Slavery, 1650-1850

Lecture 20. Wed., Nov. 5. Flags and Anthems: Nation and Revolution, 1750-1850

Reading: Pacey, 108-130

Pomeranz & Topik, 116-121, 144-146

**Week 12.**

Lecture 21. Mon., Nov. 10. Industrialization: Dark Satanic Mills and Factories in the Fields, 1750-1850

Lecture 22. Wed., Nov. 12. Divergence: North and South, East and West, 1650-1850

Reading: Marks, 95-122

Pacey, 131-149

Pomeranz & Topik, 68-76, 102-108, 121-143

**Week 13.**

***Part VI. Equality and inequality, 1850 to the present***

Lecture 23. Mon., Nov. 17. Civilizations and Nations at War, 1850-1920

Lecture 24. Wed., Nov. 19. Migration: To Rural Struggle and Urban Squalor

Reading: Marks, 123-154

Pacey, 150-207

Pomeranz & Topik, 168-178

E-RESERVE: McNeill, *Something New Under the Sun: An Environmental History of the Twentieth-Century World*, 51-83

**Week 14.**

Lecture 25. Mon., Nov. 24. Technology: The Power of Knowledge, 1850-1940  
(Thanksgiving Holiday, Wed., Nov. 26)

**Week 15.**

Lecture 26. Mon., Dec. 1. Society: Struggles for Equality and Progress, 1945-2000

Lecture 17. Wed., Dec. 3. Globalization in Economy and Culture, 1950-2000

Reading:

Marks, 155-162

Manning, 157-181